

Public Document Pack
ROYAL BOROUGH OF WINDSOR & MAIDENHEAD
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

will meet on Wednesday, 9th September, 2020

at 6.00 pm

www.rbwm.gov.uk



Royal Borough
of Windsor &
Maidenhead

VIRTUAL MEETING VIA ZOOM AND STREAMED LIVE ON
[YOUTUBE](#)

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Members of the Press and Public are welcome to attend this meeting.
Mark Beeley - Democratic Services - 01628 796345 / mark.beeley@rbwm.gov.uk
Issued: 1st September 2020

This virtual meeting will be streamed live and recorded via Zoom. By participating in the meeting by audio and/or video you are giving consent to being recorded and acknowledge that the recording will be in the public domain.

ROYAL BOROUGH OF WINDSOR AND MAIDENHEAD

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

7 July 2020

PRESENT: Richard Rhodes, Clare Theobalds, Chris Sayers, Michael Gammage (Chairman), Karen Butler (Vice-Chairman), Louise Ceska, Rev Margaret Dudley, Deborah Firth, Ila Gangotra, Hilary Harris, Sally Lynch, Barbara Meaney, Ravinder Singh Zandu, Councillor Donna Stimson, Anthony Lewis and Father Darcy Chesterfield-Terry

Also in attendance: Councillors Julian Sharpe, Mandy Brar, John Baldwin, Shamsul Shelim and Gurch Singh

Officers in attendance: Clive Haines, Anne Andrews, Mark Beeley and Shilpa Manek

ACTION

1 Welcome

The Chairman welcomed everyone to the meeting and asked those present to introduce themselves.

2 Apologies For Absence

There were no apologies received. Father Darcy Chesterfield-Terry would join the meeting after he had finished the meeting he was currently in.

3 Minutes Of Meeting on 19/11/19

The minutes of the meeting on 19th November 2019 were approved, with one minor amendment:

- Correction of the spelling of Father Darcy Chesterfield-Terry and Councillor Stimson, as their names were spelt incorrectly.

4 Membership Update

The Chairman confirmed that the current membership sheet was correct and that there had been no changes since the last meeting.

5 Westhill Project Update

Anne Andrews said that four of the films were now almost complete, with comments and feedback having been sent to the film makers who would make some small edits. The films would be split into six parts and they had been made by the SACRE Hub for use in the classroom. Each film focussed on a different place of worship, with the same six questions asked of each faith representative. The venues included the Synagogue, Anglican Church, Mosque and a Hindu Temple but due to Covid-19, filming at the other planned venues had not yet taken place. It was hoped that filming for the remaining places of worship, the Baptist Church and the Gurdwara, would be able to happen soon.

Anne Andrews informed members that she had been in contact with TrueTube, who were happy to host the films on their website. Eventually, there would be worksheets and documents to go alongside the films but initially some note sheets and other resources would be created over the summer to support the films.

A clip from one of the films was shown to the meeting.

The Chairman asked if the questions that were asked would be shown on screen. Anne Andrews said they were at the start, but no names would be shown. The initial support documents would be simple, looking at key syllabus questions, links and the key teaching points that had been gained.

Anthony Lewis said that the Humanists would like to be involved with the films. Anne Andrews said that if the budget was available then it was something that she would be happy to do. Focus initially was to get the first round of films completed.

The Chairman said that it was a great collaboration of SACREs across Berkshire and the films looked really good.

Karen Butler said that she had managed to get to three of the filming sessions and commented that people at the places of worship were very enthusiastic about the project. It was enriching to hear people talk about their faith and she thanked Barbara Meaney, who did a significant amount of the interviewing.

The Chairman asked if the films would be ready for September. Anne Andrews confirmed that the first four films/24 parts would hopefully be ready in September. She confirmed that SACRE would not be asked for the £900 financial contribution at this stage as the final parts of the project would not happen before the next financial year.

The Chairman said that the project was very promising and was a terrific use of resources.

6 Covid-19 impact from the faith communities

Anne Andrews explained that this item was put on the agenda to understand the context that schools would be going back to. She was interested to find out from local faith leaders the impact Covid-19 had on them.

Barbara Meaney explained from a Catholic point of view, she had spoken to the Parish Priest in Windsor and they had been dealing with a number of funerals, which had been very stressful. A number of parents had also asked what support could be given to children, especially as bereavement charities had limited staff with many on furlough.

Deborah Firth said that they had about half of their children back in school and that they would hopefully get back on track in September. There was some good information on wellbeing available on the NHS website.

Louise Ceska said that her community had not suffered many bereavements and had been offering blended learning to help children, along with sending home things that would help with wellbeing.

Richard Rhodes said that at his school, they had shared any wellbeing resources they had received with the school community. He believed that there was a lot of anxiety for families, for example getting free vouchers out to vulnerable pupils. The help received from the Early Help Hub had been superb.

Clare Theobalds said that they had been reaching out to students and wellbeing interviews had been conducted with tutor groups. It had been a tricky time for staff too and staff had really stepped up to the mark, there was a real

sense of community and support.

Ila Gangotra explained that there had been one death in the Hindu community, but it was not Covid related. They had been holding Zoom services and had seen an increase in the number of people who were engaging and joining in with their activities.

Ravinder Singh said that anyone was welcome at the Gurdwara if they needed any help or support. They had been holding shorter Sunday services, maintain social distancing and being shorter than they usually would. The Gurdwara had been particularly active in helping to deliver food packages to the local community.

Councillor Stimson said that a number of members of her church had been shielding in recent months. Communion had been held on Zoom, which had been a really good way to reach people who were on their own. It would be interesting to see what lessons could be learned going forward, and holding services on Zoom had been a strange but good experience so far.

Sally Lynch gave an update from the Anglican perspective. Contact had been regularly maintained with the clergy and it had been impressive how some of the older members were able to access services online. There had been a number of weddings and baptisms postponed due to the crisis, and a number of people were now reconsidering what they wanted from a wedding. It had been interesting to find out what was important, with for some finding the actual building to be the most important aspect.

Hilary Harris said that the synagogue already had live streaming in place and this had continued over the past few months. The religious school had gone online to continue engaging with children and more people had got involved as a result.

Anthony Lewis said that the Humanist Society usually had social gatherings, but due to Covid the programme had been delayed by six months. If there was still issues to be meeting in person in September, they would look to use Zoom for their events.

Chris Sayers said that the Buddhist community had embraced Zoom in their activities. They had also used webinars for lectures with good attendance and had noticed that more people were joining in online than they would usually get in person.

Margaret Dudley explained that in her church, they had started using Zoom for Palm Sunday which gained an attendance between 300-350 people. There had been few bereavements in the community and they had been supporting families who were unable to attend funerals. 'Messy Church' had also been working well on Zoom, but in some cases it had been difficult to support those that had limited online access.

Father Darcy Chesterfield-Terry said that services had been shown on Facebook and YouTube, with music produced so that members could sing along at home. He had noticed that people were watching the service after it had happened, effectively making it available on demand. Viewing figures had been impressive, with over 400 individual unique users active in the last 28 days on YouTube. It had been an exciting experience but the challenge now was live streaming services from the church, and they had been looking at ways to reopen for public worship too.

Karen Butler explained that in her church, they had been holding Zoom

services up to three times on a Sunday. She was particularly anxious about the elderly with some being able to phone in to hear the service. It was hoped they would be able to physically get back into the church soon, but for the foreseeable future services would continue to be held online.

The Chairman shared his own experience, saying that for the Bahá'í community the lockdown seemed to have imposed a new energy, with many different people joining in activities and services online.

At the end of the item, the Chairman left the meeting due to another commitment and the Vice Chairman took over as chair.

7 Results from the school survey

Clive Haines, School Leadership Development Manager, explained that the survey was designed to find out what had been happening in schools.

Barbara Meaney said that the clergy had been recording themselves and uploading assemblies for children to enjoy from home.

Richard Rhodes said that every class had shared their reflections and the local church had been recording assemblies and putting them online.

Anne Andrews said that all schools other than Charters and Newlands were church schools which meant that SACRE did not have a responsibility over them. Non-church schools did not respond to the survey about RE. She said that a lot of work would need to be done to get RE back on the agenda.

Clive Haines commented that the curriculum did not need to be back fully in September and that it might take schools a bit of time to adapt.

Anne Andrews explained that they still needed to ensure that RE did not get forgotten about and the new Westhill films would help to ensure that it was not.

Karen Butlers passed on her thanks to Clive Haines for putting the survey together.

8 Forward plan for SACRE

This item was postponed to the next meeting because the Chairman needed to leave the meeting early.

9 Any Other Business

Karen Butler said that it was nice to see everyone together again and thanked those present for attending.

10 Dates Of Future Meetings

Members noted the dates of future meetings.

The meeting, which began at 6.00 pm, ended at 7.30 pm



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RE NETWORK MEETING ONLINE

4.30 – 5.30 pm Thursday 15th October 2020

For Primary and Secondary teachers of RE

Putting RE back on the Map

FREE

This meeting will be held through Microsoft Teams

To book, contact anne.andrews@oxford.anglican.org

The meeting link will be sent the day before the meeting.

PUTTING RE BACK IN THE CURRICULUM?



Windsor and Maidenhead SACRE would like to thank all the teachers and teaching staff who have worked so hard during the last two terms of the 2019-2020 academic year. We know that it has not been easy, and you have had to make some tough choices. We also know that many of you have managed to offer an almost complete curriculum during this period.



Some of the guidance about curriculum for the autumn term that has been issued by the government has not been clear and the National Association of Teachers of RE (NATRE) has produced a document that we hope you will find helpful as it sets out to clarify the position regarding RE. The guidance can be found in full on the NATRE website: <https://www.natre.org.uk/news/latest-news/guidance-for-full-opening-of-schools-implications-for-teachers-of-re/>

It is clear from this guidance that schools are intended to offer the full broad and balanced curriculum, and that therefore RE retains its legal position as a subject that must be offered to all pupils at all key stages. There may need to be some adjustment to the curriculum within the subject; material covered may be reduced or altered to accommodate lost learning or to incorporate more appropriate content, but the statutory provision requirement remains. It is also to be noted that if a pupil were to drop optional RE at GCSE, they should still be receiving core RE provision as offered to those who have not opted for the examination course.

Windsor and Maidenhead SACRE is here to offer support and resource to schools at this time, so please help us to help you by responding to any requests for information and letting us know if you need any help. The contact details for the Local Authority Officer, Clerk and Adviser are all at the bottom of this newsletter so please do not hesitate to get in touch.

Remember that if we do experience any local lockdowns, there are lots of resources for RE on the NATRE website and on RE Online. Both these websites: www.natre.org.uk and www.reonline.org.uk should be your first port of call if you need resources for home schooling in RE. www.request.org.uk and the BBC also have many resources for home learning too. There is of course also the Oak National academy: <https://www.thenational.academy/>. They will be creating new resources through the academic year. The previous edition of SACRE news has an even wider range of links. Ask the adviser to SACRE (anne.andrews@oxford.anglican.org) for another copy to be sent if you did not receive it!

REAL PEOPLE, REAL FAITH – A FILM RESOURCE



Windsor and Maidenhead SACRE has been working with the other Berkshire SACREs on a film project funded in part by a Westhill Award. The range of films made on location in places of worship in Berkshire and featuring interviews of members of the faith communities will soon be available. Called **Real People, Real Faith** these short films will hopefully be available on True Tube with some notes putting the answers in context, drawing out key vocabulary and suggesting some next steps or questions to consider. Films have been made in a

Hindu Mandir in Reading, an Anglican Church in Bracknell (picture to the right), a Reform Jewish Synagogue in Maidenhead and a Shi'a Mosque in Reading. Plans to film in a Gurdwara, a Baptist Church, an Orthodox synagogue and a Sunni Mosque have been put on hold by the restrictions imposed on places of worship but will hopefully take place soon. While most suitable for viewing in a class setting, older pupils could watch the films at home when they are available. In each venue two questions from each key stage of the Pan-Berkshire syllabus were asked. The films should be available in individual question sections lasting between two and six minutes. Look out for more information early in the new academic year.



These films will bring local places of worship to the classroom at a time when it will be very difficult to go out, and the variety of answers across the faith groups will demonstrate the similarities and differences in worldview.

TRAVEL THE WORLD IN YOUR CLASSROOM

Covid-19 has meant that there are many virtual tours available. Here are some that you might find helpful in the RE classroom:

The Holy Land: <https://www.p4panorama.com/Gallery.aspx/holy-land-360-virtual-reality-tour/> On this tour you can take photographs that you can save, read information panels and watch small video clips.

Join the Hajj in Mecca: <http://www.360tr.net/saudi-arabia/mecca-kaabe-al-masjid/>

Visit the historic synagogue in Vilnius, Lithuania: <https://youtu.be/um409o69iI0> or watch the webcam or people going to pray at the Western wall in Jerusalem:

<https://www.skylinewebcams.com/en/webcam/israel/jerusalem-district/jerusalem/western-wall.html>

In addition many cathedrals in England have created virtual tours. Explore Salisbury, Canterbury, Southwark, Gloucester, Exeter, Westminster, or Bristol Cathedrals, as well as Westminster Abbey as mentioned in the previous edition of this newsletter.

RE, COVID-19 AND BIG QUESTIONS

The safe space created by a good RE curriculum may be exactly what pupils need as they return to school. Many of them will have big questions about what has been happening and need the space and time to ask questions, explore answers and different viewpoints while they begin to make sense of what has happened. The big questions on the Pan-Berkshire RE Syllabus may be a vehicle for tackling some of these issues. The following ideas are suggestions only. Feel free to adapt any other questions that you use in RE to make them relevant to the current situation.

Key Stage 1

Several of the questions at key stage 1 could be adapted to allow pupils to think about the impact of the pandemic. Question 2 about whether religious celebrations are important to everyone could explore the way that festivals have had to be celebrated differently. Did it matter to Christians that Easter was only able to be celebrated online? What about the celebration of Passover for Jewish people, or Vaisakhi for Sikhs? Many pupils will have experience of celebrating their birthday in a different way to normal. Has the absence of celebrations made the festivals less meaningful? Approaching the festivals this way will help pupils to a greater depth of understanding about what is important in the celebration of a religious festival.

This kind of work should help your pupils to be achieving expectation C on the syllabus as they think about how the festival demonstrate the beliefs of the faith.

Key Stage 2

Question 1 which asks to what extent participating in worship and/or prayer generates a sense of belonging will also take on a different feeling when put against the backdrop of the pandemic. Most religious organisations have moved all services and prayer meetings into the virtual world. People who live alone will have been joining in with services in isolation from others. It will be really interesting to discuss whether people have still felt part of something even though they were online. Pupils' own experiences of online learning may set the context for this exploration. Because much of the online provision from churches, mandirs, gurdwaras, mosques and synagogues is available to view through YouTube or Facebook, there may be opportunities to experience modern worship from a variety of places. Members of faith communities could be interviewed about this (online if necessary!) or use the Email a Believer section in RE Online (www.reonline.org.uk).

The question about how well faith helps people to cope with matters of life and death might also be worth exploring in this context but may not be appropriate in every context. It may also be too soon to be able to gather evidence without being insensitive. However, if the approach used is one of finding out how people of faith coped with the fear of illness and death (another way of looking at the same question) that might be instructive. Did faith make believers less afraid and therefore more willing to help others, or did it make them disregard the warnings? There are one or two interesting stories emerging from the USA about people infected after church events that went ahead regardless.

These activities and questions should help pupils to demonstrate learning at Lower KS2 Expectation C and Upper KS2 Expectation C, though there may be elements of B and D at this level too.

Key Stage 3

There are three questions at this key stage which appear to give most scope for discussion of the pandemic. They are: “How might beliefs shape concepts of truth, right and wrong?”, “In what ways do science, belief and religion interact and what difference might this make?” and “How might belief affect people’s responses towards social and global issues?”. Keeping in mind that at this key stage a non-religious worldview should also be a focal point of study, exploring the way that different groups have responded to the scientific evidence and issues of fake news should be interesting and informative. Exploring how Christian communities in particular responded to previous plagues, such as the Antonine plague in the 2nd Century, which affected the Roman Empire and the response of Martin Luther to the plague in 1527 will lend a historical perspective to current affairs.

This work should help pupils make progress towards Expectations B and C on the locally agreed syllabus.

COLLECTIVE WORSHIP AND WELLBEING

A core concern at this time is also pupil (and staff) mental well-being. Windsor and Maidenhead SACRE believes that ensuring the continuation of good quality reflective collective worship, as well as PSHE will be really valuable at this time. There are many good resources available and the Oxford Diocese has created a range of prayers, reflections, mindful activities and for Key Stage three some biblical character studies that will help young people and teachers to take time to reflect. You can find them all through this link: www.oxford.anglican.org/schools/.

There are also some assemblies that have been put together by the Bishop of Oxford and the chaplaincy adviser which are available on YouTube: <https://www.youtube.com/watch?v=TeSDoUoDM0Y> will take you to the secondary school version from the end of the summer term. Even if not quite appropriate for the time of year, it may give you some ideas about how you might run a collective worship online!



You may also be looking for ways to re-engage pupils with learning in the classroom and give them a chance to re-establish friendships. To help with this, have a look at the SOLARITY website. There are materials written by RE advisers and teachers to help children and young people THINK about and EXPLORE a variety of life’s questions in ways that go beyond the usual school curriculum. Divided into sections for infant, primary, and secondary, each activity is designed to encourage pupils to develop their own ideas, values, and identities. There are sessions on friendship, bereavement, courage, hope, happiness, morality and much more. The resources can be used in school, for home education and out-of-school-hours learning. All the resources are free to use and are available as web pages or PDF downloads.

Follow this link for full access: www.solarity.org.uk

For something a bit different you might want to explore a new Baha’i website called Elevate with a wide range of meditations and quotations from Baha’i teachers: <https://www.elevateworld.org/>

GETTING INVOLVED

If you are interested in joining SACRE as a teacher or a faith representative, please contact any of the people listed below or the leader of your faith group or school, who would need to back your appointment. The next SACRE meetings will be held online and available for the public to watch so you can see what we really get up to.

For more information about anything contained in this newsletter, for queries about Religious Education or Collective Worship or to contribute articles for the next edition of SACRE news for the Royal Borough of Windsor and Maidenhead please contact:

Anne Andrews: anne.andrews@oxford.anglican.org (Adviser to SACRE)

Clive Haines: clive.haines@achievingforchildren.org.uk (Local Authority Officer)

Mark Beeley: Mark.Beeley@RBWM.gov.uk : (Clerk to SACRE)

We would also welcome feedback on any aspects of this newsletter.



Annual SACRE Report 2019-20

The SACRE has several aspects to its role. These include:

- ❖ Advising the local authority on matters relating to collective worship and religious education
- ❖ Advising on methods of teaching and resources for religious education
- ❖ Considering requests for determinations from any schools which apply to have daily worship which is other than of a broadly Christian character
- ❖ Identifying and revising an Agreed Syllabus for religious education

In principle, every pupil is entitled to RE of the highest quality... A core duty of the SACRE is to gain an overview of the quality of the RE provision in LA Maintained schools and to develop effective strategies to promote the highest standards." - National Association of SACRES (NASACRE)

To help with this endeavour the Royal Borough of Windsor and Maidenhead SACRE works with NASACRE (the National Association of SACRES), the Diocese of Oxford and the five other SACRES in Berkshire.

This report sets out a summary of the work of the Royal Borough of Windsor and Maidenhead SACRE over the academic year 2018-19. The minutes of the meetings which give more detail can be found at www.rbwm.gov.uk/web/ed_sacre_index.htm

The constitution and terms of reference can be found at:

http://www.rbwm.gov.uk/web/members_constitution.htm

For more information about the role and business of the SACRE please contact:

The Clerk: Mark Beeley: mark.beeley@rbwm.gov.uk

The Local Authority Officer: Clive Haines: clive.haines@achievingforchildren.org.uk

Adviser: Anne Andrews: anne.andrews@oxford.anglican.org 07884 655097

Introduction from the Chair

Advice Offered

a) Local Authority:

- The news from NATRE that some schools nationally had had poor Ofsted inspection grades because RE was not being taught or not taught with sufficient breadth was shared and it was agreed to ensure that the SACRE newsletter alerted schools again to their requirements to teach RE to all and provide a daily act of collective worship.
- Post Covid-19 the LA has been informed of the expectation that RE should quickly be restored to full curriculum delivery when schools restart fully.

b) Schools

- Support and advice are offered to schools through the RE Network meetings and the newsletters.
- All three planned network meetings took place, though the content of the summer term meeting had to be altered. The first of the year gave teachers an opportunity to share resources and teaching materials that they found useful, while the second focused on the question of Intent in the RE curriculum and schools were advised that the curriculum for RE needed to be coherent and show the way that units of work linked to each other. The third was going to focus on implementation and impact but instead focused on resources for teaching online and CPD for teachers.
- The SACRE newsletters have offered information on training courses available locally, Ofsted, festivals, Inter-faith week, resources for online teaching and CPD, collective worship and the work of SACRE.

c) Government:

- No correspondence with the government has taken place.

Standards, quality & provision of RE

a) Public exams:

- GCSE headlines -
- A level

b) Attainment in RE:

- With the closure of schools to all but the most vulnerable and key worker children, there is no way of ascertaining the standards reached in RE outside of examination groups.

c) Quality of provision:

- SACRE sent a questionnaire to schools in the latter half of the academic year to find out about provision in RE during the period of reduced schooling. 10 schools responded, though 8 of those were Church of England schools outside the direct responsibility of SACRE. The conclusion reached by SACRE is that it is likely that schools only responded where they were complying with the legal requirements. All of those that responded were offering RE either online or in class and in some cases both. There are concerns that learning may have been lost, but a recognition that the true scale of the challenge will not become clear until pupils return to school.

d) Withdrawal:

- No schools have sought help with issues surrounding withdrawal from RE.
- e) Complaints:
- No complaints have been received by SACRE about either the quality or provision of RE.

Agreed Syllabus

- a) Date of next review
- Under current legislation the next syllabus review will not take place until 2023

Standard, quality & provision of Collective Worship

- a) Compliance:
- As for RE, the survey responses showed that the schools responding were offering some collective worship. As only 10 schools responded SACRE surmises that many other schools are not providing much in the way of collective worship for their pupils.
- b) Quality:
- No information has been obtained on the quality of collective worship. Ofsted reports have not mentioned it where these took place, and as visiting schools has not been possible no information is available.
- c) Determinations:
- No requests for determinations have been received this year and there are no pre-existing determinations to review.
- d) Complaints:
- No complaints have been received about either the standards or quality of CW

Management of SACRE

- a) Attendance:
- Attendance at SACRE has been good this year, with very few absences, either with or without apologies.
 - Chair and Vice chair have remained the same, as has the LA officer and a new clerk has been appointed.
 - The intention was to hold two of the meetings this year in places of worship. The synagogue in Maidenhead hosted the first meeting of the year, but the one in the Gurdwara was cancelled due to Covid-19.
 - It had been decided in the previous year to begin the meetings with a reflection and this continued in the autumn, but not at the summer term online meeting.
- b) Membership and training:
- More members have been recruited, and therefore apart from in Group D there are fewer vacancies. However, the final meeting of the year had several councillors in

attendance as observers, so it is hoped that at least two of them will be appointed by the LA.

- The second meeting of the year was cancelled as the Covid-19 pandemic was beginning to take hold, and as yet no one was ready with an online platform. By the summer meeting this was rectified, and the meeting took place online and was broadcast. This drew some observers and a teacher has expressed an interest in joining SACRE as a result.
- After a presentation from a member of the local humanist group, Anthony Lewis was co-opted onto SACRE.

c) Pan-Berkshire SACRE hub

- Windsor and Maidenhead has continued to work with the other Berkshire SACRES (Reading, West Berkshire, Wokingham, Slough, and Bracknell) as part of the hub. The major project has been the Westhill funded Real People, Real Faith film project. Four of the six planned filming sessions took place in places of worship before lockdown. Teachers interviewed members of the communities using questions from the syllabus. The film maker has made the first cuts available so that three teachers are able to start work producing the first round of notes. TrueTube has been approached as a host and hopefully the films will be available early in the new academic year.

d) Complaints:

- No complaints have been received this year about either RE, CW or the operation of SACRE.

Contribution to Local Authority Wider Agenda

a) Community Cohesion:

- All the interfaith group conversations organised by the Windsor and Maidenhead Community Forum have been advertised to teachers through the SACRE newsletter, but clearly there have been fewer initiatives for people to participate in.
- SACRE ensured that the voices of SACRE members were heard in the final meeting of the year to learn about how schools and faith communities had coped with the pandemic.

Summary

It has been hard to achieve much this year outside of the Pan-Berkshire SACRE hub project, which has involved many teachers and venues in the local authority area. This project will enable teachers and pupils to engage with the diversity and lived reality of local religious communities.

It is encouraging that many of the vacancies have been filled and moving the meeting online may mean that more people are able to attend, as travel problems are eased.

It will be interesting to see how quickly SACRE can find out more about what is happening in schools when they are fully open, and how well teachers engage with online training as a more regular occurrence. I am optimistic that a plan can be put together to ensure that schools help pupils to catch up and that the progress made in RE recently is not lost.

Anne Andrews (Adviser to SACRE)

SACRE membership and Attendance 2019 - 20

Name	Group	19-11-19	17-03-20 Meeting Canceled	11-07-20
Vacancy	Baptist (A)			
Clare Theobalds	Free Church (A)	X		P
Margaret Dudley	Methodist (A)	P		P
Barbara Meaney	Roman Catholic (A)	P		P
Ila Gangotra	Hindu (A)	P		P
Saghir Ahmed	Islam (A)	P		X
Hilary Harris	Judaism (A)	P		P
Ravinder Singh	Sikh (A)	P		P
Chris Sayers	Buddhist (A)	P		P
Michael Gammage (Chair)	Baha'i (A)	P		P
Anthony Lewis	Humanist (Co-opted)	P		P
Rev Darcey Chesterfield-Terry	Church of England (B)	P		P
Rev Sally Lunch	Church of England (B)	A		P
Karen Butler (Vice-Chair)	Church of England (B)	P		P
Deborah Firth	Primary (C)	P		P
Vacancy	Primary (C)			
Vacancy	Secondary (C)			
Vacancy	Secondary (C)			
Louise Ceska	HT Secondary Academy (C)	P		P
Richard Rhodes	HT primary (C)	P		P
Cllr Donna Stimson	RBWM (D)	P		P
?	RBWM (D)			
?	RBWM (D)			
Clive Haines	Local Authority Officer	A		P
Mark Beeley	Clerk	P		P
Anne Andrews	Professional Advisor	P		P

Key:

Present	X= no apologies	Apologies given	Vacancy
Left/resigned	Observer	New member	

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